



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Reeds Brook Middle School

SAU: RSU 22 / MSAD 22

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2010-2011 NCLB Report Card



School: Reeds Brook Middle School
SAU: RSU 22 / MSAD 22
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	108	108	100	86	82	71	20	66	10	4	106	2
	2009-2010	118	115	97	77	77	68	18	59	18	4	113	2
Female	2008-2009	41	41	100	90	90	76	29	61	7	2		
	2009-2010	52	50	96	82	83	74	26	56	14	4		
Male	2008-2009	67	67	100	84	77	66	15	69	12	4		
	2009-2010	66	65	98	74	72	63	12	62	22	5		
Caucasian/White	2008-2009	107	107	100	86	82	71	21	65	10	4		
	2009-2010	111	108	97	77	77	69	18	59	19	5		
African American/Black	2008-2009	0	0				51						
	2009-2010	2	2	100			47						
Hispanic	2008-2009	0	0				60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009	1	1	100			74						
	2009-2010	3	3	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	16	16	100	75	67	58	13	63	13	13		
	2009-2010	16	15	94	53	66	56	0	53	33	13		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100	43	45	33	0	43	38	19		
	2009-2010	27	24	89	38	40	29	13	25	42	21		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Reeds Brook Middle School
SAU: RSU 22 / MSAD 22
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	123	122	99	87	84	78	29	58	11	2	121	1
	2009-2010	113	111	98	81	79	69	14	68	15	4	109	2
Female	2008-2009	58	57	98	91	93	84	39	53	7	2		
	2009-2010	45	44	98	84	85	76	16	68	11	5		
Male	2008-2009	65	65	100	83	78	73	20	63	15	2		
	2009-2010	68	67	99	79	76	62	12	67	18	3		
Caucasian/White	2008-2009	114	113	99	86	85	79	31	55	12	2		
	2009-2010	110	108	98	82	81	69	14	69	14	4		
African American/Black	2008-2009	4	4	100		67	60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	2	2	100			60						
Asian or Pacific Islander	2008-2009	4	4	100		100	83						
	2009-2010	1	1	100			77						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	19	18	95	67	61	67	11	56	28	6		
	2009-2010	20	18	90	61	64	57	0	61	33	6		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	19	100	37	46	39	5	32	58	5		
	2009-2010	21	21	100	33	37	28	5	29	48	19		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Reeds Brook Middle School
SAU: RSU 22 / MSAD 22
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	149	146	98	91	88	71	37	54	7	2	146	0
	2009-2010	126	126	100	83	77	68	37	46	17	1	125	1
Female	2008-2009	70	69	99	99	96	77	45	54	1	0		
	2009-2010	56	56	100	88	88	76	50	38	11	2		
Male	2008-2009	79	77	97	84	81	66	30	55	12	4		
	2009-2010	70	70	100	79	70	61	26	53	21	0		
Caucasian/White	2008-2009	142	140	99	91	88	72	37	54	7	2		
	2009-2010	117	117	100	81	77	69	37	44	18	1		
African American/Black	2008-2009	2	1	50			51						
	2009-2010	4	4	100			50						
Hispanic	2008-2009	2	2	100			66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	4	4	100			76						
American Indian or Native Alaskan	2008-2009	2	2	100			56						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	23	23	100	83	78	56	35	48	17	0		
	2009-2010	19	19	100	63	49	56	16	47	37	0		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100	59	58	29	14	45	31	10		
	2009-2010	23	23	100	30	26	26	4	26	65	4		
Limited English Proficient	2008-2009	1	0	0			41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Reeds Brook Middle School
SAU: RSU 22 / MSAD 22
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	108	108	100	70	67	54	32	38	25	5	106	2
	2009-2010	118	116	98	84	79	63	37	47	7	9	113	3
Female	2008-2009	41	41	100	71	69	52	29	41	24	5		
	2009-2010	52	50	96	86	80	62	42	44	8	6		
Male	2008-2009	67	67	100	70	66	56	34	36	25	4		
	2009-2010	66	66	100	82	78	63	33	48	6	12		
Caucasian/White	2008-2009	107	107	100	70	66	55	33	37	25	5		
	2009-2010	111	109	98	83	78	64	36	47	7	10		
African American/Black	2008-2009	0	0				31						
	2009-2010	2	2	100			40						
Hispanic	2008-2009	0	0				37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	3	3	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	16	16	100	63	51	40	13	50	31	6		
	2009-2010	16	15	94	67	63	49	20	47	13	20		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100	48	39	26	14	33	33	19		
	2009-2010	27	25	93	44	41	29	16	28	24	32		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	123	122	99	70	64	57	21	48	19	11	121	1
	2009-2010	113	111	98	79	74	60	36	43	13	8	109	2
Female	2008-2009	58	57	98	68	69	59	23	46	18	14		
	2009-2010	45	44	98	73	72	59	34	39	16	11		
Male	2008-2009	65	65	100	71	61	56	20	51	20	9		
	2009-2010	68	67	99	84	76	61	37	46	10	6		
Caucasian/White	2008-2009	114	113	99	68	64	58	22	46	20	12		
	2009-2010	110	108	98	80	75	61	36	44	13	7		
African American/Black	2008-2009	4	4	100		50	32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	2	2	100			42						
Asian or Pacific Islander	2008-2009	4	4	100		100	68						
	2009-2010	1	1	100			72						
American Indian or Native Alaskan	2008-2009	1	1	100			39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	19	18	95	39	35	42	11	28	28	33		
	2009-2010	20	18	90	61	54	46	17	44	17	22		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	19	100	16	26	23	5	11	37	47		
	2009-2010	21	21	100	52	40	25	19	33	10	38		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	149	148	99	64	62	52	20	44	23	13	148	0
	2009-2010	126	126	100	76	70	60	31	45	13	11	125	1
Female	2008-2009	70	69	99	70	66	54	19	51	19	12		
	2009-2010	56	56	100	75	73	60	34	41	13	13		
Male	2008-2009	79	79	100	59	58	51	22	38	27	14		
	2009-2010	70	70	100	77	68	59	29	49	13	10		
Caucasian/White	2008-2009	142	141	99	65	63	53	20	45	22	13		
	2009-2010	117	117	100	74	69	60	32	43	14	12		
African American/Black	2008-2009	2	2	100			31						
	2009-2010	4	4	100			34						
Hispanic	2008-2009	2	2	100			40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
	2009-2010	4	4	100			68						
American Indian or Native Alaskan	2008-2009	2	2	100			37						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	23	23	100	43	37	36	9	35	43	13		
	2009-2010	19	19	100	37	30	45	16	21	37	26		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100	24	29	18	7	17	31	45		
	2009-2010	23	23	100	13	18	21	4	9	30	57		
Limited English Proficient	2008-2009	1	1	100			26						
	2009-2010	0	0				29						

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2010-2011 NCLB Report Card



School: Reeds Brook Middle School
SAU: RSU 22 / MSAD 22
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	100 99	99 99	83	77 79	71 69	99	100 99	99 99	79	73 76	63 61	94	95	95
Caucasian/White	99	100 99	99 99	82	76 79	71 69	99	100 99	99 99	78	73 75	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	96	99 98	99 99	65	59 61	60 56	96	99 98	99 99	52	59 52	50 47			
Students with Disabilities	96	99 97	97 98	32	38 35	36 28	97	99 98	97 98	34	41 33	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	6	12	0	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.01

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>